



Manningtree High School

Headteacher: Mr Ben Briggs
(BA Hons, NPQH)

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Manningtree High SchoolTeacher Job Description

Responsible to: Head of Department

Key purposes:

- To prepare and teach lessons that fulfil the planned curriculum and meet the needs of all students in your teaching groups
- As a tutor or an attached tutor, to provide pastoral and academic support to a group of students
- To play an active part in the departmental and pastoral teams to which you belong

Key responsibilities:

1. As a member of a Department

Under the guidance and direction of the Head of Department, to:

- set clear and high expectations of students in line with the aims of the school;
- plan, resource and teach lessons, using available data on individual students to meet the needs of all in the class;
- set, mark and assess work to be carried out by students in lessons and as homework;
- record, track and monitor the progress of individual students and complete reports as required;
- communicate with parents re students' progress and attend parents' evenings related to the classes taught;
- register the attendance of students at each lesson;
- maintain good order and discipline among students and safeguard their health and safety, both in school and in authorised school activities elsewhere;
- create a stimulating learning environment, and be responsible for maintaining health and safety within it;
- with others as appropriate, prepare courses of study, teaching materials and teaching programmes that meet the requirements of exam specifications;
- contribute to the setting and marking of internal assessments/tests and controlled assessments against grading criteria;
- participate in meetings relating to the department's responsibilities and development.

2. As a Tutor

Under the guidance and direction of the Head of Year, to:

- fulfil the tutor role as set out in the school handbook;
- build students' responsibility for high standards of work, behaviour, attendance and punctuality;

- register the attendance of students and implement the school's attendance policy to follow up absence and raise attendance;
- communicate with parents as required to support students in fulfilling our expectations;
- use registration periods profitably to support and develop individuals and the tutor group and follow the activities plan set out by the Head of Year, House leads and PSHE co-ordinator;
- prepare initial drafts for references, testimonials and reports to outside agencies if required;
- attend assemblies with the tutor group and supervise their arrival and departure;
- participate in Parents' Evenings and other events involving the tutor group and foster strong home/school relationships;
- participate in meetings called by the Head of Year.
- Ensure messages are passed on to students and events advertised when appropriate
- Promote the school aims, ethos and rules to your tutees.

3. As a member of staff

Under the guidance and direction of the Headteacher and Senior Leadership Team, to:

- contribute to the school's commitment to raising achievement for all;
- carry out the professional duties of a schoolteacher, including participation in performance management within the school scheme;
- participate in, and prompt, arrangements for your training and professional development;
- to attend all staff training days as required
- carry out a share of supervisory duties in accordance with published rosters;
- participate in appropriate meetings with colleagues and parents relevant to professional duties;
- Be conversant with and implement all applicable policies.

All teachers are expected to meet the Teachers' Standards (DfE May 2012) in full.

Selection Criteria

1. A degree
2. Qualified Teacher Status
3. A sound knowledge of the curriculum and an understanding of its assessment requirements
4. A passion for the subject and a creative approach to engaging students in it
5. High expectations for students' progress and achievement
6. A commitment to the on-going development of your teaching
7. Strong classroom management skills
8. A commitment to exceptionally high professional standards
9. A commitment to equal opportunities and the safeguarding of all students