



Alpha Trust

Probationary Procedure



COMMITTEE:	Trustees Resources Committee
RESPONSIBILITY:	CEO - Mrs Gillian Marshall
POLICY REVIEWED:	October 2019
APPROVED BY ALPHA TRUSTEES:	December 2019
REVIEW CYCLE:	Every two years unless there are statutory changes or new guidance
REVIEW DUE:	April/May 2020
ADOPTED BY [ACADEMY NAME] LOCAL GOVERNING BOARD:	

This is a model policy/procedure which reflects legislation, any relevant statutory and non-statutory guidance and best practice. The responsibility for setting policy and procedure resides with the Governing Board/Trust and as such the relevant body must be satisfied that the content of the policy/procedure suits their requirements and must consult their staff/local trade union representatives prior to its formal adoption. In this context, Juniper Education does not negotiate and agree its model policies with the Trade Unions/Professional Associations, although they are consulted and their feedback is considered in the development of the documents.

This Model Policy was originally created in November 1998 and this issue was released in:	March 2019
Staff were consulted on this document and it was adopted by the LGB on:	

Probation Procedure
A model for Schools & Academies

Published by:
Juniper Education
Boundary House, 4 County Place,
Chelmsford, CM2 0RE

CONTENTS	Page
1. Introduction	5
2. Scope	5
3. Roles and Responsibilities	6
4. The Probationary Procedure	6
5. Extensions to Probationary Periods	9
6. Records and Data Protection	10
Appendix 1 – Summary of Probation Procedure	11
Appendix 2 – Probationary Report Form	12

Alpha Trust Probationary Procedure

1. Introduction

- 1.1 This procedure sets out how probationary periods will be managed.
- 1.2 Probation is a period during which both the line manager and the employee can assess objectively whether the new recruit is suitable for the role, taking into account the individual's overall capability, skills, performance and general conduct in relation to the job.
- 1.3 All new employees' performance will be supported, monitored and assessed through Performance Management procedures to ensure that they are able to fulfil their new role and responsibilities. The probationary process will run alongside the performance management procedure and will include ensuring that new employees are provided with appropriate induction, training and support to enable them to properly carry out their duties and tackling any problems as and when they arise.
- 1.3 The following will be made clear to new employees at the outset of the probationary period:
- job role / tasks, including any specific responsibilities;
 - any required standards of performance e.g. Teachers', HLTA and any other relevant Standards;
 - required standards of conduct and behaviour; and
 - their responsibility for their own continuous development.

2. Scope

- 2.1 All new entrants to the employment of this employer will be subject to the satisfactory completion of a 26 week probationary period (unless their appointment arises from a statutory transfer or they are a newly qualified teacher subject to a Statutory Induction Period. During the probationary period, new entrants will be expected to establish their suitability for the post.
- 2.2 Any employees who are internally promoted or who change their role within the school will not be covered by this procedure.
- 2.3 This probationary period will be based on the employee's contracted working weeks (excluding school closure periods where they are not engaged to work these periods) and may be extended at the employer's discretion (for example, where there has been significant absence – see 5 below).

The contract will either be confirmed or terminated at the end of the probationary period, subject to notice requirements as set out below (see 4.8 below). If the employee decides they do not wish to continue in the role at any point during the probationary period they must give notice in line with their contract of employment. The school may decide, at their discretion, to waive this notice requirement.

- 2.4 Minor incidents of misconduct will normally be dealt with as part of the probation procedure. Other more serious or recurring disciplinary issues arising during the probationary period will be dealt with under the school's Disciplinary Procedure. During the probationary period, whilst the principles of reasonableness and natural justice reflected in the Disciplinary Procedure and the ACAS Code will apply, it may be appropriate to foreshorten procedures, processes and relevant timescales,

depending on the individual circumstances of each case. Any such conduct issues will also be taken into account when assessing overall suitability as part of the probationary process.

3. Roles and Responsibilities

- 3.1 The probation procedure will be operated by the employee's line manager.
- 3.2 A decision to confirm, or not to confirm, the appointment pursuant to this probationary procedure will be taken by the person specified in the table below.
- 3.3 Any appeal against non-confirmation of appointment will be heard by the Panel set out in the table below.
- 3.4 All employees are expected to perform to the highest possible standards, to take responsibility for their own learning and development and to co-operate with strategies to support them.

3.5 Specific roles and responsibilities

Employee	Manage procedure and make initial decisions ²	Hear appeal ¹
Academy Employee	Line Manager Senior Manager Principal CEO	Principal CEO Panel of Trustees and/or Governors
Trust Employee (Central Services)	Line Manager Senior Manager CEO	CEO Trust Panel

¹Different individuals/groups will deal with the two stages to ensure appropriate separation of function.

Note 1: The term "Principal" is used to identify the person with responsibilities of headship within each Academy, who may be referred to locally as Headteacher, Principal, Executive Headteacher, Executive Principal, Head of School or Associate Principal.

Note 2: The 'initial decisions' could lead to a non-confirmation of appointment decision therefore the decision maker must have powers of dismissal under the Trust's scheme of delegation

4. The Probationary Procedure

The procedure is summarised at Appendix 1.

- 4.1 The employee's line manager will monitor and review performance on a day to day basis and through the Performance Management process. Formal probation reviews with the employee will take place at the following intervals after commencement of employment:

- 6 working weeks;
- 12 working weeks; and
- 18 working weeks

Interim meetings may be held as necessary. Informal discussions may also take place throughout the probationary period in addition to the formal review meetings.

Review meetings may be deferred where there have been significant periods of absence (e.g. sickness/family related leave). Such periods of absence will, however be taken into account, where relevant, when assessing whether attendance has been satisfactory during the probationary period. Where appropriate, the school may decide to manage periods of sickness under the Sickness Absence Management Procedure.

Any entitlement to sick pay during the probationary period will be set out in the contract of employment.

An employee may be subject to different review timescales under a contract of employment supported by an Apprenticeship Agreement.

- 4.2** The content and outcome of all meetings will be recorded and a copy given to the employee. (Forms can be found at Appendix 2).
- 4.3** The following matters will be discussed at each review meeting:
- The employee's
 - performance against performance management objectives;
 - performance against any relevant Standards;
 - general competence, conduct, attitude/behaviour;
 - attendance; and
 - training and support provision and needs.
- 4.4** An employee's contract will either be confirmed or terminated by the end of the 26 week probationary period, subject to contractual notice requirements. Probationary periods may only be extended in exceptional circumstances (see section 5).
- 4.5** If there is clear evidence, at an earlier stage, to suggest that the employee is wholly unsuitable for the role or incapable of performing the role (whether as a result of their conduct or lack of competency), and it is clear that further training or support is unlikely to alter the situation, the contract may be terminated at any point prior to the end of the probationary period. In this case, the employee will be invited to attend a meeting to confirm that they have failed to successfully complete their probationary period (as set out at 4.8.2 below) and the employee will normally be given notice pursuant to their contract of employment.
- 4.6** Where the contract is confirmed, employees will be subject to the school's capability and disciplinary procedures as appropriate. Their performance will continue to be supported through the performance management procedure.
- 4.7** At any point where the employee's progress is unsatisfactory in any respect:
- s/he will be advised of the areas where improvement is required;
 - appropriate training and support will be identified;
 - the employee will be advised that failure to improve could result in non-confirmation of appointment.
- 4.8** 18 week review
The final review meeting will be conducted by the person set out in the table at 3.5 above and the line manager (*amend as appropriate*) and the employee. At least 5 working days' notice will be given of this meeting.

4.8.1 Successful probation period

Where progress has been satisfactory, the probationary period will be formally signed off following the final review meeting. A letter will then be sent to the employee informing them that they have successfully completed their probationary period and confirming their appointment.

4.8.2 Unsuccessful probation period

Where an employee's progress has not been satisfactory, the employee will be formally invited in writing to the 18 week review meeting with the person specified at 3.5 above.

The employee has a statutory right to be accompanied at this meeting by a trade union representative, an official employed by a trade union or work colleague. Trade union representatives who are not employed officials must have been certified by their union as being competent to accompany an employee. Requests to be accompanied must be clearly communicated to the school allowing adequate time for the school to deal with the companion's attendance at the meeting. The request should be made in advance of the meeting providing the name of the companion and whether they are a fellow worker or trade union official or representative.

If an employee wishes to be accompanied by a person who is not a work colleague, an official employed by a trade union or trade union representative, they must seek permission from the employer in advance. All such requests will be given reasonable consideration and whether permission is granted will be entirely at the discretion of the employer.

Employees are responsible for making their own arrangements for their chosen companion to attend the meeting. When considering their choice of companion, employees should bear in mind the practicalities of such arrangements and seek to identify a suitable, willing companion who is available to attend the meeting. All requests to be accompanied must be reasonable, which will depend on the circumstances of each individual case.

The companion will be allowed to address the meeting to put and sum up the employee's case, respond on behalf of the employee to any views expressed at the meeting and confer with the employee during the meeting. The companion does not, however, have the right to answer questions on the employee's behalf, address the meeting if the employee does not wish it or prevent the employer from explaining their case.

At the meeting the employee will be informed where progress has been insufficient, with reference to previous review meetings. The employee will be given an opportunity to make representations verbally and/or in writing.

The person specified at 3.5 above will, at the end of this meeting, make a decision to either:

- confirm appointment; (See 4.5.1 above);
- extend probation; (See 5. below);
- not confirm appointment and terminate the contract. Notice will be given in line with the employment contract. In cases of gross misconduct or incompetence, an employee's contract will be terminated without notice.

The decision will be confirmed in writing within five working days of the date of the meeting. Where the decision is non-confirmation the letter will give notice (where applicable) of termination of employment and the right of appeal.

Where considered appropriate, the employee may be redeployed to other duties during the period of notice or not required to attend for work.

4.8.3 Appeals

Employees have the right of appeal against a decision to terminate their contract.

Any appeal must be lodged in writing within five working days of receipt of the letter of notice of termination of employment.

- All appeals will be heard by the Panel set out at 3.5 above.
- The decision of the Panel will be confirmed in writing and will be final.

5. **Extensions to Probationary Periods**

5.1 Extensions to the probationary period will normally only be granted where the employee has been absent for a considerable amount of time during the probationary period and therefore has been unable to demonstrate their suitability for confirmation of appointment. There may also be occasions where additional training and support are required to improve performance and a longer period is necessary to assess the impact of such additional support. Where it is appropriate, reasonable adjustments will be considered for employees with disabilities.

5.2 The decision to extend will usually be made at the final review, but may be made earlier where appropriate.

5.3 Extensions will not normally exceed an additional 12 working weeks.

5.4 If an extension to the probationary period is agreed, the school will confirm the terms of the extension in writing to the employee, including:

- the length of the extension and the date on which the extended period of probation will end;
- the reason for the extension and, if the reason is unsatisfactory performance, details of how and why performance has fallen short of the required standards;
- the performance standards or objectives that the employee is required to achieve by the end of the extended period of probation;
- any support, for example further training, that will be provided during the extended period of probation; and
- a statement that, if the employee does not meet fully the required standards by the end of the extended period of probation, his/her employment will be terminated.

6. **Records and Data Protection**

6.1 A written record of all meetings conducted under this procedure will be made, either by the person holding the meeting or by an alternative person arranged by the school to take notes. The school processes any personal data collected during the probationary procedure in accordance with its data protection policy.

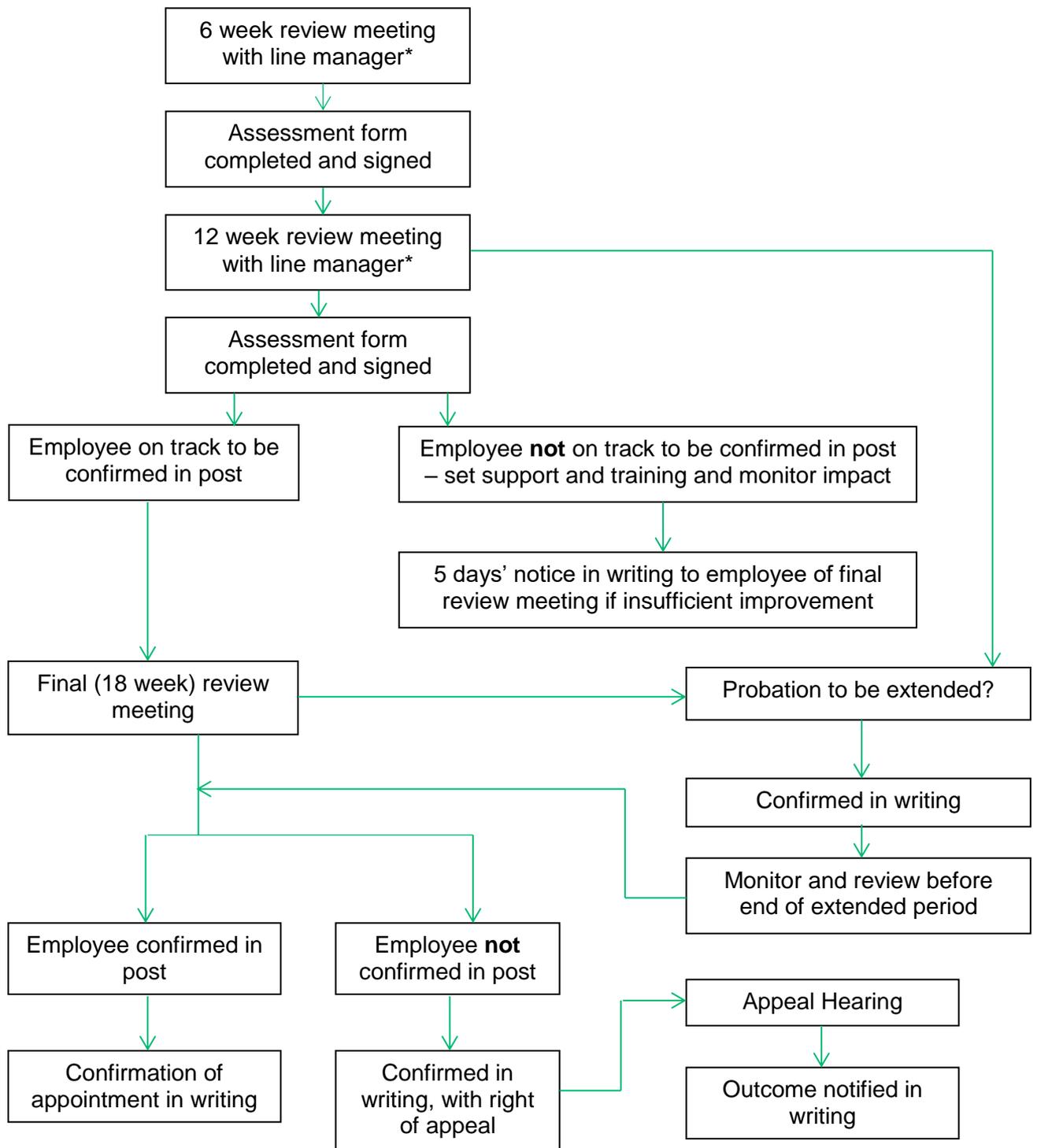
Any data collected is held securely and accessed by, and disclosed to, individuals only for the purposes of completing the probationary procedure. On the conclusion of

the procedure, data collected will be held in accordance with the school's retention schedule. Inappropriate access or disclosure of employee data constitutes a data breach and should be reported in accordance with the school's data protection policy immediately.

It may also constitute a disciplinary offence, which will be dealt with under the school's disciplinary procedure.

Appendix 1 Summary Probation Procedure

*if there is clear evidence to suggest the employee is wholly unsuitable for the role/incapable of performing the role at an earlier stage, the contract may be terminated prior to the end of the probationary period (see 4.5 in the procedure).



Appendix 2 – Probationary Report Form – 6 Week Review

CONFIDENTIAL

SCHOOL/ACADEMY.....

Name of Employee: Post Title:

Date of Appointment: End date of Probationary Period:

6 WEEK REVIEW

Date of meeting:

Areas Discussed	Actions Agreed	Resources/Training Identified
Signed: (manager)	Date:	
Signed: (employee)	Date:	

Action Plan (include outstanding or additional tasks, support, reasonable adjustments)			
Actions to be taken and reason	By whom	By when	Resources Identified

Overall I am / am not satisfied with the progress this employee is making

Signed (Line Manager)..... Date.....

Signed (Employee)..... Date.....

Employee's comments

Probationary Report Form – 18 WEEK REVIEW

CONFIDENTIAL

Employee..... Date of meeting.....

	Improvement required	Satisfactory	Good
Performance against performance management objectives			
Performance against relevant Standards			
General competence			
Conduct			
Attendance			
Timekeeping			
Quality and accuracy of work			
Communication skills			
Work relationships (teamwork and interpersonal)			

Summary of discussion (explanation of assessment above)

Summary of training and support provided and other needs identified

Is the employee's probation to be confirmed?	YES / NO
---	-----------------

Is the employee's probation to be extended?	YES / NO
--	-----------------

If, yes, give exceptional reasons for extension

Period of extension (no. of working weeks)

End of extended probationary period

Outstanding actions (note any outstanding actions, support, learning)			
Actions to be taken and reason	By whom	By when	Resources Identified

Signed (For Employer).....
Date.....

Signed (Employee).....
Date.....

Employee's comments

This document is issued by Juniper Education

Juniper Education

Boundary House, 4 County Place,
Chelmsford, CM2 0RE

t. 0345 200 8600

e. enquiries@junipereducation.org

w. junipereducation.org